



Formal Clinical Teacher Evaluation

Observation Regular Midterm Final Start Time 9:00 End Time 9:55 Duration _____ : 55

Lesson Observer: Cooperating Teacher University Supervisor

Clinical Teacher Brandon Smith Year 2018 Semester Fall Spring

Date 2-27-18 Observation Start Time 9:00 End Time 9:55 Duration _____ : 55

Conferences: Pre-Conference Date _____ Start Time _____ End Time _____ Duration _____ : _____
 Post-Conference Date _____ Start Time _____ End Time _____ Duration _____ : _____

District Alief ISD School Oatley Elem

Cooperating Teacher ~~Brandon~~ G. Bridges Subject/Grade 2nd Grade PE

Evaluator Glen Bridges Signature [Signature]

The following clinical teacher evaluation form is divided into four domains as adopted by the State Board of Education. These domains are Planning, Instruction, Learning Environment, and Professional Practice and Responsibilities. The Dimensions within each domain ensure clinical teachers have the knowledge and skills to teach in Texas public schools. Please complete the form by checking the appropriate box. Use Not Applicable (NA) when the element is not observed or is irrelevant to the particular setting/observation/evaluation.

SCALE: *1=Needs Improvement 2=Developing *3=Proficient

*Requires written COMMENTS specifying observed, shared or recorded evidence if scoring 1 or 2. Proficient is the goal.

	Needs Improvement	Developing	Proficient
DOMAIN 1: PLANNING – Evidence is apparent in the lesson plan.			
1.1 Standards and Alignment: The teacher designs, organizes and implements clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.			✓
1.2 Data and Assessment: The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.			✓
1.3 Knowledge of Students: Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.			✓
• All lessons connect to student prior knowledge and experiences			✓
• All lessons adjust for student strengths and gaps in background knowledge, life experiences and skills			✓
1.4 Activities: The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.			✓
• Questions encourage all students to engage in complex, higher order thinking			✓
• Instructional groups based on student needs			✓
• All students understand individual roles within instructional groups			✓
• Activities, resources, technology, instructional materials aligned to instructional purposes			✓

COMMENTS: _____

Needs Improvement	Developing	Proficient
----------------------	------------	------------

DOMAIN 3: LEARNING ENVIRONMENT – Evidence is apparent in the classroom.

3.1 Classroom Environment, Routines and Procedures: The teacher organizes a safe, accessible and efficient classroom.		
• All procedures, routines and transitions are clear and efficient		✓
• Students actively participate in groups, manage supplies and equipment with very limited teacher direction		✓
• Classroom is safe and organized to support learning objectives and is accessible to most students		✓
3.2 Managing Student Behavior: The teacher establishes, communicates and maintains clear expectations for student behavior.		
• Consistently implements the campus and/or classroom behavior management system of monitoring, positive reinforcements of appropriate behavior, and appropriate responses to disruptive behavior in a proficient manner		✓
• Most students meet expected classroom behavior standards		✓
3.3 Classroom Culture: The teacher leads a mutually respectful and collaborative class of actively engaged learners.		
• Engages all students in relevant, meaningful learning		✓
• Students work respectfully, individually and in groups		✓

COMMENTS Brandon uses "Champs" in his lesson to manage expectations.

DOMAIN 4: PROFESSIONAL PRACTICES AND RESPONSIBILITIES

4.1 Professional Demeanor and Ethics: The teacher meets HBU and district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.		
• Behaves in accordance with the Code of Ethics and Standard Practices for Texas Educators		✓
• Meets all professional standards (e.g., attendance, professional appearance and behaviors)		✓
• Advocates successfully for the needs of students in the classroom		✓
4.2 Goal Setting: The teacher reflects on his/her practice.		
• Sets short- and long-term professional goals based on self-assessment, reflection and supervisor feedback		✓
• Meets all professional goals resulting in improvement in practice and student performance		✓
4.3 Professional Development: The teacher enhances the professional community.		
• Collaboratively practices in all scheduled professional development activities, campus professional learning communities, grade- or subject-level team membership, committee membership or other opportunities		✓
4.4 School Community Involvement: The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.		
• Communicates the mission, vision and goals of the school to students, colleagues, parents and families		✓
• Contacts parents/guardians regularly regarding students' academic and social/emotional growth		✓
• Actively participates in all school outreach activities		✓

COMMENTS: _____

REFLECTION

Clinical teacher's greatest strength *Brandon excels as a teacher and is able to interact with student in a fun + engaging way while maintaining control of the classroom.*

He is also able to change and enhance a lesson when necessary.

Clinical teacher's greatest challenge *N/A*

Recommendations/Next Steps/Goals _____

My only ~~one~~ recommendation is to be ~~there~~ all you
were and more at your next school.

Cooperating Teacher	<u>Glen Bridges</u> Print Name	<u></u> Signature	<u>2-27-18</u> Date
University Supervisor	_____ Print Name	_____ Signature	_____ Date
Clinical Teacher	<u>Brandon Smith</u> Print Name	<u></u> Signature	<u>2/27/18</u> Date