Personal Educational Philosophy

 I believe that every student needs a general education; however, I also understand that not all students learn in the same way. Students must learn to love learning and I believe this is possible by constantly seeking new ways to differentiate the lessons. It is important to engage students through providing opportunities for them to take responsibility of their own learning; as a result, I will teach students in a progressive manner where skills and activities are broken down into smaller parts and, as they grasp those small parts, gradually move to the whole skill.

 I want my students to feel as if they belong and are valued in my classroom; therefore, I will make the classroom student-centered. In doing this, I hope to teach students the importance of respecting each other, build up their moral character, and help them to identify and break cultural and social stereotypes. Following this idea, I will ensure that students have ample opportunities to work in groups in an effort to not only have them taking a direct part in their own education but to allow them to develop socially as well.

 Students are to be motivated and directed with love rather than rigid disciplinary methods; therefore, I will strive to impress positive values – caring, sharing, respect, love, compassion, and teamwork – upon my students by being a positive role model. Treating students with love and care will encourage them to also treat others, as well as themselves, in the same way.