

REFLECTION

Clinical teacher's greatest strength Brandon's greatest strength is his passion and eagerness to be with kids. He immediately connected with them on some level. By day 2 students already missed him and were asking about him (He was taking his PPR). Brandon's ability to create relationships with the students is admirable. Some teachers never get there! Once you have that appropriate and respectable relationship - kids will do anything for you. You will begin having other teachers asking for your help to get their students to do their assignments. A beautiful quality to have!

Clinical teacher's greatest challenge I think you will be fine with this but I believe the biggest challenge will be to create lessons using limited space and equipment. You will be challenged to think outside the box!

		Needs Improvement	Developing	Proficient	
DOMAIN 2: INSTRUCTION – Evidence is apparent in instruction and classroom.					
Achieving Expectations: The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.					
2.1	• Evidence that most students demonstrate mastery of objective			✓	
	• Addresses students mistakes and follows through to ensure student mastery			✓	
	• Provides student opportunity to take initiative of their own learning			✓	
2.2	• Conveys accurate content knowledge			✓	
	• Integrates learning objectives with other disciplines		✓	✓	
	• Anticipates possible student misunderstandings			✓	
	• Accurately reflects how lesson fits within structure of discipline and TEKS			✓	
	• Provides opportunities for students to use different types of thinking (e.g., analytical, practical, creative & research-based)			✓	
	• Uses probing questions to clarify, elaborate learning			✓	
2.3	• Recognizes possible student misunderstandings and responds with an array of teaching techniques to clarify concepts			✓	
	• Asks remember, understand and apply level questions focusing on lesson objective and provoking questions			✓	
	• Provides explanations that are clear			✓	
	• Uses verbal and written communication that is clear and correct			✓	
	• Establishes classroom practices that provide for most students to communicate effectively with their teacher and their peers		✓		
	2.4	• Adapts lesson to address individual needs of all students		✓	
		• Regularly monitors quality of student participation and performance			✓
• Recognizes when students become confused or disengaged and responds to student learning or socio-emotional needs			✓		
• Provides differentiated instructional methods and content to ensure students have opportunity to master what is being taught				✓	
2.5	• Utilizes input from student in order to monitor and adjust instruction and activities			✓	
	• Monitors student behavior and responses for engagement and understanding			✓	
	• Adjusts instruction and activities to maintain student engagement and appropriate pacing of instruction for time management			✓	

COMMENTS

Great sequencing from previous lessons throughout today's lesson.

Good intro with pairing of students and partner discussion. You provided the opportunity so no one could fail. You allowed them to respond with their answer of their partner.

Awesome job with connecting lesson to real world application. Kids need this.

One student is totally lost - Always keep your eye out for that one or two.

(Don't let them whine about the watches. Be prepared with answers. This will come with time.)

Good job reading your students and letting them have a H2O break.

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